

Kaitaia Intermediate School

2017

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“Confident, connected, actively involved, lifelong learners
 who demonstrate
 Respect, responsibility and form positive relationships”



Board of Trustees

Mrs Susan Arrell	Principal
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2017 Term Dates:

Term	Start date	End date
1	Tuesday 31 January	Thursday 13 April
2	Monday 1 May	Friday 7 July
3	Monday 24 July	Friday 29 September
4	Monday 16 October	No later than Wednesday 20 December

Staff

Teaching

Allanah Quinn	Deputy Principal
Barbara Hall	Syndicate Leader / Rm 8
Vasanti Sima	Syndicate Leader / Rm 2
Craig Benjamin	SENCO/Hard Materials Tech
Rob Lopes	Rm 3
Latecia Williams	Rm 4
Clarinda Lupi	Rm 7
Tai Rerekura	Rm 9
Brenda Nathan	Rm 14
Jo Charteris-Axe	Rm 15
Margo Christie	Rm 16
Jane Du Flou	Food Tech
Usha Mangar	Soft Materials Tech
Aaron Russell	Digital Technology

Support Staff

Sheree Blakeborough	Office – Executive Officer
Tui Ussher	Office – Administration
Amy Bolstad	Librarian / Attendance
Zoy Murray	Teacher Aide
Vicki Rehu	Teacher Aide
Mahara Nathan	Teacher Aide
Sue Busby	Teacher Aide
Gloria Matthews	Teacher Aide
Sara Reihana	Teacher Aide
Vikkie Broughton	Teacher Aide
Warren Whareaitu	Teacher Aide
Jamie Beran	Caretaker
Fay Kupa	Cleaner
Maysie Tahu	Cleaner

Justine Gamble	Resource Teacher of Learning & Behaviour
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Otillia Job	Resource Teacher of Maori
Anna Tan	Social Worker in Schools

Kaitaia Intermediate School

Kaitaia Intermediate School is focused on raising achievement. It is staffed by talented and committed teachers who are striving to raise achievement beyond what is normally expected of Year 7 and 8 pupils. All of our teachers use research based best practice teaching strategies, work hard to develop positive learning relationships with all pupils and teach an exciting and relevant curriculum.

KIS has 220 pupils, 14 teaching staff and a number of caring and committed administration and support staff. The Board of Trustees comprises dedicated volunteers who govern the school with commitment and dedication and have been instrumental in assisting and supporting staff to raise achievement.

We pride ourselves on raising achievement particularly in literacy and numeracy where a large majority of pupils achieving beyond the National Mean. Second Language Learning is an important curriculum area and at KIS we give students the opportunity to learn French, German and Cook Island Maori.

Every student is given the opportunity to work towards gaining a place on the Honours Board. To achieve this, students must gain their merit and excellence badges in three of the four available areas: Academic, Sporting, Cultural and Service.

The KIS Student Council is made up from students elected by their classmates. They develop skills in leadership and perform such duties as organising and running school discos, mufti days, and assemblies. A major responsibility is to work with their class and across the school to publish the annual school magazine. They are a very valuable link in the school leadership and are guided by Ms Quinn the Deputy Principal.

We offer the opportunity for any child at Kaitaia Intermediate School to participate in the University of New South Wales Exams. These exams are offered to many countries throughout Australasia and are an excellent opportunity for children to experience and take part in an exam situation. These go towards selecting our school Dux. The exams available are science, writing, maths, English and computers. We also enter teams into the Northland heats for the Mathex competition and the Kids' Lit Quiz each year.

KIS is proud to be a Health Promoting School and to be receiving fruit as part of the Fruit in Schools initiative. In 2009 KIS became the first intermediate school in Northland to become 'Sunsmart' accredited. We are also 'A Duffy Books in Homes School'.

Despite our remote location, KIS competes beyond expectation on the sports field and dominates most sporting competitions in the north.

The School is proud of all of its facilities including the Computer Suite opened at the beginning of 2009, the technology block, adventure playground completed in 2010, the Josie Murray library opened in 2012 and the Tennis/Netball Courts completed in 2013. The buildings are attractive and well maintained and we have huge playing fields that are envied by other schools and are well utilized by many community, business and social organisations for a number of recreational activities.



Susan Arrell
Principal

Kaitaia Intermediate School Expectations

“Confident, connected, actively involved, lifelong learners who demonstrate Respect, responsibility and form positive relationships”

Positive Behaviour for Learning (PB4L)

At Kaitaia Intermediate School we develop positive relationships and become successful learners by:

- Staying *safe*
- Showing *respect*, and
- Being *responsible*

Come to Class Prepared

- Wear correct uniform **at all times**.
- Arrive on time – unless you are a bus pupil do not arrive before 8.20
- Tie long hair up neatly. Blue, black or white hair ties only.
- Have appropriate stationery

The only jewellery to be worn is:

- Simple stud earrings
- Taonga

Attendance

- The expectation that all students will attend **at least 90% of the time**. This means no more than 19 days absent for the year.

The following items are not acceptable:

- Rings, facial piercing of any kind, nail polish or bracelets. Any tattoos must be covered.

The following areas are out of bounds:

- Outside of the school fence or gates
- The car parks
- In a classroom without a teacher present
- Near the Technology block when outside schools are at Technology
- Around the back of the school
- The dairy
- The staffroom

Bicycles

- Bikes must be pushed in school grounds.
- Cyclists must wear helmets.
- Bikes to have a lock.

PE gear

- PE gear to be worn for all PE lessons. This includes hats for Terms 1 and 4.
- Togs and towel for swimming lessons.
- Wear swimming caps when using the school pool.

Litter

- Recycle where appropriate.
- Put litter in bins

Eating

- Chewing gum, fizzy drink, energy drinks and lollies are not allowed.
- Remain seated while eating.

Discipline

The basis of school discipline is Assisted Discipline (AD). This is a two tier system:

- AD 2 for repeated rule breaking or 'very inappropriate behaviour'.
- AD 3 being for offences against people or property.

AD 2 is a lunchtime detention and AD 3 is three lunchtime detentions with one day off for good behaviour. A letter will be sent home for AD 3, detailing the incident. AD detention begins at 1.25 pm and finishes at 1.50 pm. Pupils on AD 2 or 3, report to the AD room at 1.20 pm.

Restorative Practice

A number of staff have been trained to use 'Restorative Justice' practices. If a major conflict arises between pupils the school may elect to call a Restorative Justice meeting to resolve the issue.

Peer Mediation

Peer Mediators are trained to mediate issues that arise between pupils. When used correctly Peer Mediators significantly reduce friction between upset pupils and the need for an adult to become involved.

Keeping Parents Informed

Parents are kept informed of school activities in the following ways:

- Weekly school newsletter – prepared by Principal.
- Class newsletter – prepared by classroom teachers.
- School Website www.kis.net.nz
- School news channel (SMS messages sent via texting)
- Teachers email addresses are posted on the school website.
- Flyers - as necessary to inform the community of a special event / occasion.
- Text / e.mail / landline telephone calls via our automated parent communicator

Office Hours

School office is open from 8.30am to 3.30pm.

Our School Day

Pupils are discouraged from arriving at school too early. They are of course permitted in the grounds, but with no access to school property until teacher supervision is to begin.

Bell Times

8.20 a.m.	Teachers on duty
8.50 a.m.	Morning classes commence
10.50 a.m.	Morning Interval
11.10 a.m.	Mid morning block commences
1.10 p.m.	Midday Interval
1.50 p.m.	10 minute warning before class starts
2.00 p.m.	Afternoon classes commence
2.45 p.m.	5 minute warning before end of school day
2.50 p.m.	End of School day

Attendance

Attendance is compulsory for New Zealand citizens and residents aged between six and 16 years. Regular attendance at school is fundamental to student learning. Students who attend school regularly are more likely to achieve educational success, and increase their career and life options. Parents/caregivers have a legal responsibility to ensure their child attends our school regularly (*Education Act 1989 No. 80: Part 3 No. 25*). Our school shall take all reasonable steps to ensure that students who are required to attend the school whenever it is open, do so – we expect at least 90% attendance. A student's attendance is monitored from data that teachers enter electronically each day. The school office must be contacted if a child is absent – either by phone, by texting the reason to **2807** SMS (short message service), email: kis.office@xtra.co.nz. Absences of more than three days through illness should be backed up by a medical certificate. If the school is not informed of the reason a child is absent, attempts to contact the parent will be made on the first and subsequent days of the absence through our School News Channel. This is a system which texts cellphones and sends e-mails to parents/caregivers. Parents/caregivers simply need to respond to the message by texting/e-mailing the reason your child is away. Te Tai Tokerau Attendance Service (TTAS) is authorized to investigate absences on behalf of the school.

Buses

Traveling to school on the bus is a privilege not a right. Pupils who compromise bus safety will be asked to find alternative methods of traveling to school. Issues to do with the bus should in the first instance be addressed to the Deputy Principal who is the bus controller. Only pupils living 3.2 km or further from the school are eligible to travel by school bus. Ineligible pupils must apply to the Bus Companies if they wish to use the buses. There is a small charge for ineligible students. Bus pupils are not to swap buses without permission from the bus controller.

Student Conduct On The Bus

- Food or drink is to stay in school bags.
- Sit on bus seats appropriately.
- Students are to remain seated in the place they choose from the start of their bus journey to and from school, while the bus is moving.
- Speak respectfully and in a quiet tone. Quiet should be defined as “In a tone that does not distract the driver from driving.”
- Keep your hands to yourself.
- Any sporting equipment must be stowed safely in school bags, under the seat or at the front of the bus.
- Students must get off only at their regular stop unless prior arrangement has been made with the school bus controller.
- A reasonable standard of behaviour is expected from students at all times and school rules must be adhered to.

Students are expected to be at their stops at least (5) minutes before the bus arrives.

Information Communication Technology

In 2016 pupils will have access to computers in the following ways:

- Two ICT computer suites. One as part of the technology programme and the other for mainstream classroom use. Classes are timetabled to use this suite once or twice a week.
- Web connected computers for research in the ICT rooms and Library.

Technology

There are four technology specialist teachers for our classes: Food Technology, Information Communication Technology, Hard Materials & Materials Technology. The children receive 3 hours of instruction per week and each term is spent learning about one Technology.

School / Class Camps

Camps are generally held in the last few weeks of Term 4, however some teachers also organise overnight excursions during the year to complement studies the class is involved with.

Cyclists

Many pupils cycle to school and bike stands are located within our grounds for their convenience. It is compulsory to wear a cycle safety helmet both to and from school. Pupils who do not wear helmets to or from school will have their bicycles stored safely away until they commit to wearing a helmet. Cyclists are expected to dismount from their bikes outside the school gate and walk /wheel bikes into the school grounds. Cyclists heading towards town after school are expected to use the pedestrian crossing. This positions them to ride their bikes on the correct side of the road. For security, bike locks are recommended.

Impress Reading

Impress Reading is a reading programme available at Kaitaia Intermediate School to assist children who are reading below their chronological age. It is a comfortable, non-threatening way to boost reading and comprehension. Our data shows that for every hour pupils spend on Impress Reading their reading age increases on average by 1.6 months. The programme runs for 10 weeks, after which time the children are tested again. Groups have up to six children in them who are reading at a similar level.

Reading mileage is another reading programme that we have available to help raise reading achievement. It also has proven results.

Lexia

Lexia is a computer program available at our school. It is a good strategy for filling those gaps which occur very early in a child's reading journey and have not been identified. It helps children who have not yet mastered the basic skills needed to identify words and enable them to read, i.e. vowels sounds, consonants and blends. The program enables the teacher to administer a test online which places the student at the correct level. As the child masters skills, they progress through the levels. It is particularly useful for pupils identified as dyslexic. The Lexia program gets a very positive response from the pupils.

Successmaker

One of our classrooms has been especially set up to run "Successmaker" which is a programme of instruction accessed on computers. It contains courses in Mathematics, Reading, Spelling and Language. It is tailored to suit each pupil's individual needs. Lessons run for 30 minutes five days per week. To be eligible pupils must show excellent school attendance.

Pupil Progress

Within the first six weeks of school all teachers will make an opportunity to meet with all parents. This is an informal parent / teacher meeting.

- Informal Written Report is issued in Term 1.
- Written Report One is issued at the end of Term 2 to coincide with Parent / Pupil / Teacher interviews.
- Written Report Two is issued in December.
- Parents must attend these interviews to receive these reports.
- Parents are encouraged to visit their child's class at any time.

If you wish to make an appointment to see any teachers, this can be done via the school office at 4081490.

Each pupil's report should give the following information:

- The achievement standard expected for each child.
- The child's achievement level.
- The child's progress over a period of time.
- Areas for the child and teacher to work on together to make improvement.
- Area worked on at home.

The Library

Our school library offers a wide range of fiction, non-fiction, reference and other resource material which caters for a wide variety of reading and interest levels. The library and IT suite work together to support the pupils' research skills; computers are available in the library to assist this. Classroom teachers are committed to helping pupils develop the information skills they need to become successful learners and users of information.

Organisation of Classes

All classes will be made up of Year 7 and 8 pupils. There will be 6 mainstream classes and two bilingual classes. These classes will be arranged into two syndicates of four classes.

Bilingual Class

The Bilingual class is a composite Y7 and Y8 class. Instruction in Maori is between 31 – 50 % per week and is used in all subjects. Pupils entering this class must be able to speak and learn in Maori and be prepared to participate in the Kapa Haka Roopu. See entry criteria with enrolment pack.

Special Needs

When new pupils enrol at K.I.S. we receive information from their previous school which helps us to understand their needs. We are able to provide programmes for pupils with special needs in Language, Maths, Spelling and Reading via our Impress Reading, Successmaker and Lexia Programmes. There is close monitoring, to ensure they improve their ability in these areas.

Phones

Pupils are not permitted to use the school phones unless the use pertains to school activities or events.

Gadgets

Gadgets such as MP3 players, Ipods, cameras and cell phones are not permitted at school. If a child needs to bring a cell phone it must be handed in at the office for safe keeping. **The school accepts no liability whatsoever for their safety.** If a child is found to have a cell phone or gadget at school it will be confiscated and must be picked up by an adult.

Lost Property

Enquire at the school office for any lost property. All clothing must be named.

Social Worker in Schools

Kaitaia Intermediate School has the services of a Social Worker in Schools. This position is for 1 day per week when the Social Worker is in the school to liaise with staff, pupils and caregivers regarding the social wellbeing of pupils. The social worker can be contacted on any day, as required, by phoning the school office.

Resource Teacher of Learning and Behaviour

The RTLB is based at KIS and is available 2 days a week. The RTLB supports and works within school settings, assisting staff with ensuring success for students experiencing learning and behaviour difficulties while supporting the development of inclusive teaching practices.

Resource Teacher of Maori

The Resource Teacher of Maori is based at Kaitaia Intermediate School. The room is used as a teaching space, a teacher development venue, and is a resource for all Far North schools, which may require access to information, ideas and activities. Phone/Fax: 09-4081487

Physical Education

Physical Education should occur at least once a week in each class and assist pupils with physical fitness, strength, speed and coordination. Students are required to wear the correct PE uniform, plain black shorts and KIS P.E. T-shirt (hat is required for Term 1 and 4).

Swimming Pool

We have a school pool facility with children having access to it at least once a day over the swimming season. Pupils are expected to participate in swimming sessions as they are a part of the school programme like all other subjects. Lunch time swims are available each day. For health and safety reasons approved **swimwear and swimming caps must be worn.**

Stationery

School stationery packs are available from **Marston Moor** from mid-January. If individual teachers require extra stationery items, these will also be available from **Marston Moor.**

Basic stationery items may be purchased from the office during the year before school or during breaks.

Visitors to School

All visitors and parents to school must sign the visitor's book on the counter at the office.

School Uniform

The Kaitaia Intermediate School uniform is available from The Warehouse and consists of:

Boys

Shorts	Grey
Shirt	Grey or White Polo Shirt with school logo
Socks	Grey with double royal blue band

Girls

Culottes	Navy
White Polo Shirt with school logo	
Socks	White ankle
Head bands	Blue, black or white only
Hair ties	Blue, black or white hair ties only

Boys & Girls

Hat	Navy blue "Bucket Hat" with school logo. Sun hats are worn in Terms 1 and 4 and are available at the school office.
Swim Cap	Any colour is acceptable and these must be worn for any swimming activity.
Jacket	Royal Blue Polar Fleece with school logo
Jacket	With lining and school logo
Pants	To match lined jacket
Sandals	Black
Shoes	Black

Winter Uniform

The only change to the winter uniform is that pupils may wear the track pants which match the school jacket. Plain black T-shirts are allowed to be worn under the polo shirt.

Physical Education - Boys and Girls

Hat	Bucket Hat
Shirt	Blue T-shirt with school logo
Shorts	Black boxer type (no labels)

The Warehouse in Kaitaia is the main supplier of School. DD Gold will also be able to supply some. We will be happy to sell surplus uniforms on behalf of parents. These must be clean, clearly labeled with contact details and a price, and may be left at the school office. **The Warehouse**, along with Schooltex, provides a loyalty programme for Kaitaia Intermediate School for all uniform items purchased. **Please clearly label/name all clothing.**

Procedure for Complaints

External

1. Address the complaint with the person involved in the first instance.
2. If there is no satisfaction then the complaint may be taken to the Principal who will:
 - Approach the person complained about
 - Give them opportunity to respond to the complaint
 - Respond to the person making the complaint.
3. If there is still no satisfaction then the specific matters must be put in writing.
4. The person being complained about has the right to representation at any stage.
5. The matter may be brought to the attention of the Board of Trustees who may seek advice and make further enquiries in order to be satisfied as to the facts of the specific matter(s).
6. Any action required will be put in writing and a reasonable timeframe provided to effect the necessary changes
7. The process and any action taken are to be recorded, sighted and agreed to by the parties concerned.
8. The services of an arbitrator may be necessary.

Complaints against the Principal

A complaint against the Principal should in the first instance be addressed to him/her either face to face, or in a letter.

If there is no satisfaction then the complaint may be taken to the BoT Chairperson who will:

- approach the Principal
- give him/her opportunity to respond to the complaint
- respond to the person making the complaint

If there is still no satisfaction then the specific matters must be put in writing.

The matter will be brought to the attention of the Board of Trustees who may:

- a) Seek advice
- b) Make further enquiries in order to be satisfied as to the facts of the specific matter(s).

Any action required will be put in writing and a reasonable timeframe provided to effect the necessary changes. The process and any action taken are to be recorded, sighted and agreed to by the parties concerned. The Principal has the right to representation at any stage. The services of an arbitrator may be necessary.