



Kaitaia
Intermediate
School
Charter

2010

Kaitaia Intermediate School Charter 2010

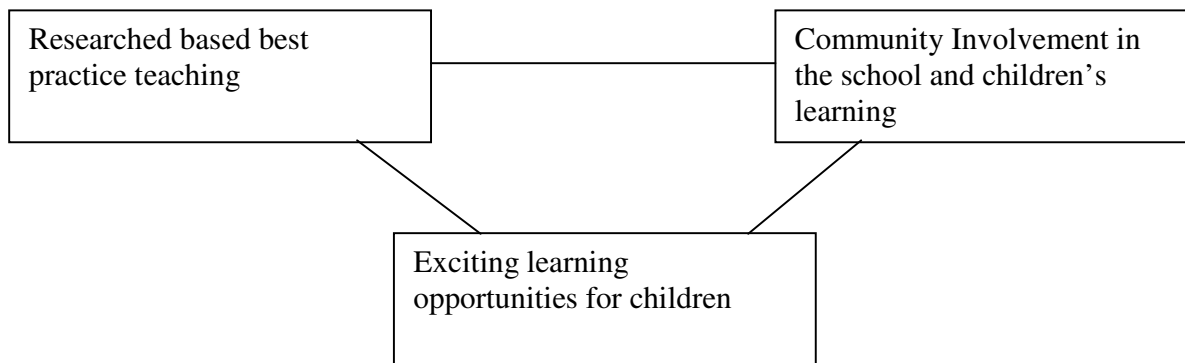
Vision

“Confident, connected, actively involved, lifelong
learners”

Values

Students will be encouraged to value:

Excellence, Innovation and Curiosity, Diversity, Equity, Commitment, Communication and Participation, Ecological Sustainability, Integrity, Respect, and Perseverance



Strategic Goal 1

Aim: All teachers will teach effectively to ensure all students are engaged at all times.

Strategic Goal 2

Aim: The curriculum will meet the needs of the students.

Strategic Goal 3

Aim: All pupils will behave in a manner reflecting the school's core values.

Strategic Goal 4

Aim: All pupils will have access to Maori vocabulary and tikanga in lessons.

Strategic Goal 5

Aim: Kaitaia Intermediate School will involve parents, whanau and the community in children's learning.

Strategic Goal 6

NAG 2A

Where a school has students enrolled in years 1-8, the board of trustees, with the principal and teaching staff, is required to use National Standards to:

- report to students and their parents on the student's progress and achievement in relation to National Standards. Reporting to parents in plain language in writing must be at least twice a year;
- report school-level data in the board's annual report on National Standards under three headings: school strengths and identified areas for improvement; the basis for identifying areas for improvement; and planned actions for lifting achievement.
- report in the board's annual report on the numbers and proportions of students at, above, below or well below the standards, including by Māori, Pasifika and by gender (where this does not breach an

individual's privacy); and how students are progressing against the standards as well as how they are achieving.

These requirements do not apply to boards of trustees that are working towards implementing *Te Marautanga o Aotearoa* until 2 February 2011.

For the avoidance of doubt, the first annual report to which subclauses (b) and (c) apply is that which reports on the 2011 school year, except for boards of trustees that are working towards implementing *Te Marautanga o Aotearoa* when the relevant report is that which reports on the 2012 school year.

Aim: The Kaitaia Intermediate School achievement goals will be aligned with the National Standards in preparation for implementation in 2011.

Strategic Goal 1

Aim: All teachers will teach effectively to ensure all students are engaged at all times.

2010 Plan

- Individual Pupil Goal setting based on baseline assessment data from the beginning of the year.
- Kaitaia Intermediate School will remain in the Kaitaia Literacy Cluster – literacy goals will be aligned with the cluster.
“K-Lit Vision Statement 2010
- **Primary Focus:**
 - Consistency in effective teacher practice to raise student achievement in the context of reading.
- **Through:**
 - Effective differentiated PD for teachers according to needs.
 - Effective PD for leaders so that they can do above
 - Identify the correlation between PD and student achievement
 - Explicit teaching of Vocabulary continued.
- **Outcomes:**
 - An improvement in overall teacher practice.
 - A continued rise in student achievement.”
- Analysis of baseline, midyear and end of year achievement data of reading (KLit), mathematics and writing will be led by the teacher in charge of that curriculum area.
- This analysis will occur at staff meetings.
- Subsequent unit and daily planning and teaching will reflect the needs identified from the analysis.
- SENCo conduct analysis of in class AD misbehaviour for 2010.

Key Success Criteria – what evidence will we see that Strategic Goal 1 is being met?

- 75% of pupils will academically advance by at least 25 asTTle points in Reading, Writing and Mathematics from the baseline test until the end point test. This is the expected average growth per year for pupils at primary school.
- The KIS mean in reading, writing and mathematics as measured by asTTle tests will exceed the NZ mean.
- Standdowns and suspensions will not exceed 5% of the school roll.
- 75% of pupils will have a spelling age equal to or better than their chronological age, as measured by the Peters or Schonell Spelling Test.
- AD's for in class misbehaviour will not exceed 5% of all AD's.

Reporting Template

Strategic Goal 1		
Goal	Actual	Achieved/ Not Achieved
75% pupils will academically advance by at least 25 asTTle points in Reading		
75% pupils will academically advance by at least 25 points in Writing		
75% pupils will academically advance by at least 25 asTTle points in Mathematics		
Pupils at risk of not achieving national means will be identified at the beginning of the year through use of previous year achievement data.		
The KIS mean in reading as measured by the asTTle tests will exceed the NZ mean		
The KIS mean in writing as measured by the asTTle tests will exceed the NZ mean		
The KIS mean in mathematics as measured by the asTTle tests will exceed the NZ mean		
Standdowns and suspensions will not exceed 5% of the school roll.		
75% of pupils will have a spelling age equal to or better than their chronological age, as measured by the Peters or Schonell Spelling Test.		
AD's for in class behaviour will reduce to no more than 10 per week (5%) across the school.		

Strategic Goal 2

The curriculum meets the needs of the students.

2010 Plan

- Professional development (over and above appraisal identified needs) will be available to teachers who need assistance with formative practice, guided reading strategies and numeracy project concepts- budget permitting.

Key Success Criteria – what evidence will we see that Strategic Goal 2 is being met?

- Children will be taught new material based on 'where to next'. The 'where to next' will be based on formative assessment of each pupil.
- Truancy will be not more than 5% each term.
- Students will be engaged in lessons and learning.
- Careers will be integrated into the curriculum
- Unit topics will be relevant to the lives of the students.
- Second Language learning will be a focus for all mainstream students.
- Teachers will send home newsletters to parents informing them of the learning intentions for the units of work and suggestions on how parents can assist at home by the end of week three and by the end of week six each term.
- Achievement will rise as stated in Strategic Goal 1.

Strategic Goal 2

Goal	Actual	Achieved/ Not Achieved
Teachers sent home class newsletters once per term to inform parents of the learning intentions for upcoming units of work.		
Truancy is less than 5% per class	R1	
	R2	
	R3	
	R4	
	R5	
	R6	
	R14	
	R15	
	R16	
Absences are less than 10% per class	R1	
	R2	
	R3	
	R4	
	R5	
	R6	
	R14	
	R15	
	R16	

Strategic Goal 3

All pupils will behave in a manner reflecting the school's core values.

2010 Plan

- School and Class Rules and values will be established and reinforced by teachers in class within the first week of each school year and reinforced consistently over the course of the year with particular emphasis at the beginning of each term.
- Teachers will establish and maintain contact with all parents/ caregivers and will promptly inform the home of positive and negative behaviour.
- The Honours System will be actively promoted and pupils encouraged to gain their honours badges throughout the year.

Key Success Criteria – what evidence will we see that Strategic Goal 3 is being met?

- Reduction of total (in class and out of class) AD offences to an average per term of no more than 10 per week.
- Teachers use a range of strategies to address inappropriate behaviour.
- Reduction in stand downs and suspensions to no more than 5% of the school roll each year.
- Improved achievement.
- 1 to 2% of pupils will receive honours badges

Strategic Goal 3		
Goal	Actual	Achieved/ Not Achieved
1 to 2% of pupils will achieve honours badges		
10% of children will gain a merit badge in one of the four areas.		
AD's are reduced to an average of no more than 10 (5%) per week		

Strategic Goal 4

All pupils will have access to Maori vocabulary and tikanga in lessons.

2010 Plan

- Teachers new to teaching Te Reo and Tikanga Maori will be encouraged to enroll in courses e.g. Te Wananga o Aotearoa, REAP or alternative study.
- Lessons and concepts will be utilized in class programmes.
- An assessment process will be developed to determine the achievement in Maori.(vocabulary, mihi mihi (pepeha), karakia, greetings)
- Teacher/teachers will be identified to implement fixed term unit.
- The Resource Teacher of Maori will work alongside to help develop these.
- Teams Solutions adviser will also work alongside.

Key Success Criteria – what evidence will we see that Strategic Goal 4 is being met?

- The Maori language will be more conspicuous in classroom displays, children's books and teachers' planning.
- Te Reo Maori will be heard in conversations involving all staff and pupils.
- Tikanga Maori will be a focal part of all school occasions.

Strategic Goal 4		
Goal	Actual	Achieved/ Not Achieved
Teacher's enrolled in courses		
Maori assessment programme developed and implemented.		
All teachers will work with the Lead teacher of Maori to up skill in Tikanga and Te Reo Maori.		
Te Reo Maori is conspicuous in classroom displays.	R1	
	R2	
	R3	
	R4	
	R5	
	R6	
	R14	
	R15	
	R16	
Maori is evident in children's books	R1	
	R2	
	R3	
	R4	
	R5	
	R6	
	R14	
	R15	
	R16	
Maori is evident in teacher's planning	R1	
	R2	
	R3	
	R4	
	R5	
	R6	
	R14	
	R15	
	R16	

Strategic Goal 5

Kaitaia Intermediate School will involve parents, whanau and the community in children's learning.

2010 Plan

- Parents will receive class newsletters once per term as specified in Strategic Goal 2, explaining the learning intentions and learning activities for upcoming units.
- Principal will attend Syndicate meet the teachers, camps, sports days and other occasions giving opportunity to meet and converse with parents/community.
- Principal will report to iwi representatives on annual achievement data.
- Principal will promptly report achievement data to community.

Key Success Criteria – what evidence will we see that Strategic Goal 5 is being met?

- Parents will be regular visitors to school.
- Parents will be informed as to what their children are learning and how they can assist.
- Parents will have the opportunity to give feedback to the school about their child's education.
- Iwi will be aware of the academic standards of their children.
- The community will be informed of the academic standards of the children.

Reporting Template

Strategic Goal 5		
Goal	Actual	Achieved/ Not Achieved
All classes have sent newsletters informing parents of upcoming work once a term.		
Principal attended school occasions		
All five iwi receive achievement information.		
Achievement information reported to the community as it becomes available.		

Strategic Goal 6

The Kaitaia Intermediate School achievement goals will be aligned with the National Standards in preparation for implementation in 2011.

2010 Plan

- Principal and DP attend targeted PD.
- Staff will engage in school PD around the National Standards.
- Teams Solutions will be engaged to provide PD for Standards.

Key Success Criteria – what evidence will we see that Strategic Goal 6 is being met?

- The staff will attend all relevant PD.
- The school will be ready to report against the National Standards in the Annual Plan in 2011.

Strategic Goal 6		
Goal	Actual	Achieved/ Not Achieved
Principal and DP attend PD.		
Teams Solutions engaged.		
All staff have attended PD.		
The National Standards have been and reported against in the twice yearly reports to parents/caregivers.		
The school is ready to report against the National Standards in 2011.		

Kaitaia Intermediate School Strategic Plan
National Standards Section

National Standard Every child attending KIS will make progress towards reaching the National Standards regardless of their ethnicity, if they have a disability or have special education needs. (from MOE Statement of Intent 2009 – 2014: Priority outcome 2)		
2010	2011	2012
Refer annual plan		

National Standard The principal and teachers will continue to respond quickly and effectively to the learning needs of children who are not achieving (from MOE Statement of Intent 2009 – 2014: Priority outcome 2)		
2010	2011	2012
Refer annual plan		

National Standard The principal and teachers will continue to work towards greater levels of understanding and participation among parents in working with the teacher and their child's (from MOE Statement of Intent 2009 – 2014: Priority outcome 2)		
2010	2011	2012
Refer annual plan		